



Prof. Abbas Bazargan

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A. Educational Background

1. B.S. Mathematics, University of Tehran, Tehran, 1960-1964
2. Certificate in Applied Statistics, Indian Statistical Institute, Calcutta (India), 1965
3. M.S. Mathematical Statistics, University of Tehran, Tehran, 1964-1966
4. Graduate Studies in Statistics, University of Chicago, Chicago (USA), 1967-1968
5. Diploma in Educational Planning, IIEP/UNESCO, Paris, 1972
6. Ph.D. Educational Research, University of Pittsburgh, PA (USA), 1972-1974.

B. Teaching and Research Interests

1. Quantitative and Qualitative Research Methods in the Behavioural Sciences
2. Quality Assurance in Higher Education
3. Statistical Methods in Education
4. Advanced Statistics and Multivariate Analysis in Education
5. Sampling Theory and Applications in the Behavioural Sciences

6. Educational Evaluation
7. Access and Participation in Higher Education
8. Transition from School to Work / Entrepreneurship
9. Pedagogometrics

C. Recent Major Publications / Papers

1) Journal articles and Papers

Bazargan, A. (in press). Problems of Organizing and Reporting Internal and External Evaluation in Developing Countries: The case of Iran. *Journal of Quality in Higher Education*.

Bazargan, A. (in press). Mixed Methods Research in Management Studies. *Management Knowledge*.

Bazargan, A. ; Eshaghi, F. (in press). Analysis of Goal-Setting Process in Internal Quality Assessment of University Departments: A case study. *Journal of Studies in Education and Psychology (Ferdowsi University of Mashad)*.

Bazargan, A. (in press). Inclusive Learning Friendly Environment: A case of educational innovation and its applications in achieving Education for All (EFA) goals. *Journal Psychology and Education*.

Farasatkah, M.; Bazargan, A. ; Ghazi- Tabatabaie, M. (2007). Comparative Analysis of Higher Education Quality Assurance Systems: Dimensions of similarity and diversity in the Global experiences. *Quarterly Journal of Research and Planning in Higher Education*.44(Summer):1-19.

Bazargan, A. (2006). Self-Evaluation for University Quality Improvement: A glance at a decade of experience in Iran. Paper Presented at the Second Conference of Internal Evaluation for University Quality Improvement: The case of Tehran University, 15th May, 2006, Faculty of Psychology and Education, Tehran University

Bazargan, A. (2006).Higher Education in Iran. In James J.I. Forest; P.G. Altbach (Eds.) *International Handbook of Higher Education*.(pp.781-792).Wien/ New- York :Springer

Bazargan, A. and Vallai, N. (2006).Strengthening Research and Statistical Skills of Medical doctors Through a Hands-on Approach: A Case Study from Iran. Proceedings of the 7th International Conference on Teaching Statistics, Salvador, Bahia, Brazil 2-7 July 2006.(<http://www.maths.otago.ac.nz/icots7/>)

Bazargan, A. (2005).Quality Assurance in Statistics Education: From Self-Evaluation to Accreditation. Paper Presented at the 55th Session of the International Statistical Institute.Sydney, 5-12, April, 2005. (www.tourhosts.com.au/isi2005).

Bazargan,A. (2005). Necessity for Considering Epistemological Foundations in Human Sciences for Selecting Research Method with Emphasis on Educational Research and Evaluation. in *Educational Sciences (Essays in Honor of the Erudite Professor Ali Mohammad Kardan)*.(pp38-50).Tehran: SAMT Publisher.

Bazargan, A. (2004). Enhancing Institutional Capacity for Evaluation and Quality Assurance in Higher Education Systems: International Experiences and National Requirements for Organizational Development. *Majlis and Pajouhesh*, 41:141-158.

Bazargan, A. (2003).New Approaches to Assessing Student Learning in Basic Education.Proceedings of the National Seminar on Student Assessment, November, 2003, Tehran.Tehran: Ministry of Education.

Bazargan, A. (2003).Globalization and Higher education: The Role of Accreditation and Quality Assurance Mechanisms at the National and International Levels. Paper Presented at the International Symposium-cum-Workshop on Sustainable Resources Utilization: Local Structures vs. Globalization. GIAN/ University of Tehran. Tehran: 14-18 September.

Bazargan, A. (2003). Program vs. Institutional Evaluation in Higher Education: Lessons Learned from a National Quality Assurance Project in Iran. Paper Presented at The Biennial Conference Of the International Quality Assurance Agencies in Higher Education (INQAAHE), Dublin, Ireland, 14-17, April.

Bazargan, A. (2002).Issues and trends in quality assurance and accreditation: A case study of Iran. Proceedings of the First Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications in Higher Education: Paris, 17-18 October, 2002. (pp123-128).Paris: UNESCO, Division of Higher Education.

Bazargan, A. (2002).Measuring access to higher education and higher education quality: a case study from Iran. *Prospects*. Vol.XXXII, no.3 (September): 265-371.

Bazargan, A. (2002). Teaching through research: A case study of integration of research and education at university level. Paper presented at Education Workshop (Invitational Seminar). Tehran: Payam Noor University, 27-28 Oct.

Bazargan, A. (2001).The Role of Regional Accreditation Mechanisms in Improving Higher Education Quality: A case of the Middle East. In *The Universities of the 21st Century Conference Proceedings*. Muscat: Ministry of Higher Education (pp. 487-492).

Bazargan, A.; Fatehabadi, J.; Ainollahi, B. (2001).An Appropriate Internal Evaluation Approach to Continuous Quality Improvement in Medical Sciences Universities. Journal of Psychology and Education (University of Tehran).5(2):1-26.

Bazargan, A. (2000). Internal evaluation as an Approach to Revitalize University Systems: The case of I.R. Iran. Higher Education Policy.13 (2):173-180.

Bazargan, A. (2000). From Internal Evaluation to quality Assurance in Higher Education: The case of Medical Education in Iran. In G. Harman (Ed.).Proceedings of the International Conference on Quality Assurance in Higher Education: Standards, Mechanisms and Mutual Recognition, Bangkok, Thailand 8-10 November, 2000 .(pp.88-93). Bangkok: Ministry of University Affairs/UNESCO Principal Regional Office for Asia and the Pacific.

Bazargan, A. (1999).Introduction to Assessing Quality in Higher Medical Education: Challenges and Perspectives. Quality in Higher Education.5 (1):61-67.

(A complete list of journal articles/papers which includes about 60 titles is available and would be provided on request.)

2) Books

Bazargan, A. (2005). Educational Evaluation (Concepts, Models and Operational Process). (4th edn.) Tehran: SAMT. (In Persian)

Bazargan, A.; Sarmad, Z.; Hedjazi, A. (2005).Research Methods in Behavioural Sciences. (11th edn.) Teharn: Agah Pub. (In Persian)

Brower, E.W. et al. (2001). Moving to online learning: Transition from Traditional Instruction and Communication Strategies. Translated into Persian by F. Mashayekh and A. Bazargan (2004). Tehran: Agah Pub.

Bazargan, A. (2004).Action Research Method. In R.Saki(Ed.). Action

Research (Theory and Practice).Tehran: Institute of Educational Research.

Bazargan, A.; Sarmad, Z.; Hedjazi, A. (2004).Research Methods in Behavioural Sciences. (10th edn.) Teharn: Agah Pub. (In Persian)

Kaufman, R.; Herman, J. Strategic Planning in Education. Translated into Persian by F. Mashayekh and A. Bazargan (1995). Tehran: Madrasedh Pub.

Elzy, F. A Programmed Introduction to Statistics. Trans. By A. Bazargan (1987) Tehran: Iran University Press.

**Bhola, H. S. Educational Evaluation and Its Application in Adult Literacy.
Translated by A. Bazargan (1983). Iran University Press.**

(A complete list of books authored or translated by A. Bazargan, which includes 15 titles, is available and would be provided on request.)

D. Boards Membership

1. Research Council, Institute for Research and Planning in Higher Education

2. Higher Ed. Evaluation Board, Member and Evaluation Adviser, State Organisation for Educational Evaluation

E. Editorial Board Membership

1. Higher Education Policy (The Quarterly Journal of the International Association of Universities, Paris)

2. Journal of Psychology and Education (The Quarterly Journal of Faculty of Psych. & Ed., University of Tehran)

3. Quarterly Journal of Education (Institute of Education, Tehran)

4. Quarterly Journal of Research and Planning in Higher Education (Institute for Research and Planning in Higher Education).

F. Consulting

- UNESCO Tehran Office, Educational Research Consultant

- International Labour Organisation/United Nations Development Program (UNDP) Chief Technical Advisor on Manpower and Labour Statistics (Gambia, Uganda, Tanzania, Indonesia).

- UNDP Advisor on Evaluation of Training Projects, Sudan.

- International Bureau of Education/UNESCO Consultant on Ed. Research.

- Evaluation Consultant to the Ministry of Health, Treatment and Medical Education.